

The course is structured around a variety of readings. The reading topics are explored through lectures, discussions, quizzes and writing assignments. The success of the course depends on your participation. Your realization of the opportunities presented by this course will be based on your reading of the material and writing about it, and your participation in class and on-line.

Please note that this is not a class in basic Muslim beliefs and practices. It is the responsibility of class members who need to do so, to make themselves reasonably familiar with the basics of Islam – matters covered in RLST 100 and in depth in RLST 241 “Introduction to Islam”. These will not be repeated in this class which focuses on contemporary developments. The chapter on Islam from the RLST 100 textbook has been placed on the course website for you to consult about these basics.

Learning Objectives and/or Outcomes:

At the end of this course, you should be able to:

1. Identify key challenges and opportunities facing Muslims today.
2. Recognize and evaluate the different histories, perspectives, contexts and narratives on global, national and local issues that have to do with Muslims.
3. Critically analyze the portrayal of Muslims in the news media, and stereotypes of Muslims and Islam.
4. Demonstrate an understanding of the variety and complexity of Muslims.
5. Conduct critical research on modern Muslim concerns, exhibiting digital discernment.

If anything, hopefully you will come away from this course with the realization, in the words of Islamic studies scholar Kecia Ali, that “Muslims are people, Islam is complicated”.

Meta-skills and/or Capabilities:

This course will help you to work on certain skills and capabilities that employers look for in university graduates. These skills will be developed by specific parts of the course:

1. Reading and research skills: by reading of the textbooks and assigned readings, and the final paper.
2. Written communication: by the quizzes and written assignments.
3. Cross-cultural competence and religious literacy: by the course content and written assignments.
4. Critical thinking and analysis: by the course content, quizzes, and written assignments
5. Information literacy and digital discernment: by the readings and written assignments

B. What You Need to Do to Realize the Opportunity Presented by this Course

Required Readings or Texts:

1. *Contemporary Issues in Islam*, by Asma Afsaruddin. Edinburgh: Edinburgh University Press, 2015. ISBN: 9780748632770 [“Afsaruddin” on the class schedule below]
Available as an ebook through the UR library system.

This book examines contemporary issues among modern Muslim communities, issues that are often also at the centre of negative public scrutiny today. These include the Sharia, jihad, the caliphate, women’s status, and interfaith relationships, which are placed in a longer historical view to demonstrate the internal diversity of Muslims and the transformations and contestations within Muslim thought over time. Instead of being stuck in some sort of timeless essence, the Muslim tradition is shown to contain the resources to respond dynamically and

effectively to the challenges of modernity. This book will set the framework for our consideration of Islam in the Modern World.

2. *Sharia Compliant: A User's Guide to Hacking Islamic Law*, by Rumea Ahmed. Stanford: Stanford University Press, 2018. ISBN: 9781503605701 ["Ahmed" on the class schedule below] Available as an ebook through the UR library system.

This book shows how Muslim scholars over the centuries have worked to ensure that Muslim law (*fiqh*) responded to the needs of changing and diverse Muslim populations, while upholding the divine ideals of the Muslim way of life (Sharia). The author describes their method as "hacking", making Islamic law flexible and relevant while remaining true to its ancient roots. Unfortunately, these efforts have stalled today and so the book invites (Muslim) readers to participate in the revitalization of Islamic law today by getting involved in the process. Legal topics considered include the abolition of slavery, democracy, global finance, gender relationships, human rights and sexualities.

3. *The Muslimah Who Fell to Earth: Personal Stories by Canadian Muslim Women*, edited by Saima S. Hussain. Toronto: Mawenzi House, 2016. ISBN: 978-1-927494-82-0 ["Hussain" on the class schedule below]. Available as an ebook through the UR library system.

This collection of twenty-one personal stories by Canadian Muslim women (Muslimahs) reflects the diversity of Muslim women in Canada. The narratives or poetry come from women who are pious and practicing, and those who are not, from those who wear some sort of head cover and those who do not, from converts and immigrants and Canadian-born, from members of various sects and interpretations of Islam, and from those expressing various sexualities, or struggling with marriage or divorce. The reading of these personal vignettes will be matched with selections from *Beyond Accommodation: Everyday Narratives of Muslim Canadians* by Jennifer Selby, Amelie Barras, and Lori G. Beaman (Vancouver: UBC Press, 2018) dealing with Canadian stereotypes of Muslims, the history of Canadian Muslims, and the Muslim encounter with Canadian secularism and its silent privileging of Christianity. (*Beyond Accommodation* is also available as an e-book through the university library system).

In addition, selected other readings and additional course material may be assigned. They will be made available digitally through the UR Courses website for this course.

Please note that this syllabus is also required reading!

UR Courses:

You will need to access the course website (<https://urcourses.uregina.ca/>):

- If you choose to participate in Zoom classes Tuesdays and Thursdays, 10:00 – 11:15 a.m. (Recordings of classes will be available only by application based on extraordinary circumstances).
- To participate in discussion forums, strategy sessions with the instructor, and other online activities.
- To find up-to-date information on readings and other assignments.
- To access various course materials.

- To submit written assignments, quizzes and exams and to receive back marked written assignments, quizzes and exams.
- To check your marks.

The course website will be continually updated, so please refer to it often.

Helpful People

The following persons will be helpful in assisting you in properly completing your assignments, particularly the final paper.

Carla Flengeris is the Luther College Library Coordinator. She can help you locate, use, evaluate and cite your research for the assignments and paper in this course.
[306.206.2125](tel:306.206.2125) carla.flengeris@uregina.ca



Scott J. Wilson teaches English and coordinates the [Writing Across the Disciplines Program at Luther College](#). He can especially help you with the structuring and writing of papers.
[306-206-2091](tel:306-206-2091) scott.j.wilson@uregina.ca



Attendance

This course is **hyflex**, meaning that you have the choice of attending the class either in person in LC 215 or on-line through Zoom (synchronously only on Tues and Thur at 10:00 - 11:15 a.m.). However note that recent research demonstrates that Zoom use has detrimental effects on your energy and mood - so, you are advised to attend class in person as much as possible if you are able.

Class Schedule

It is your responsibility to keep informed on assignments and their due dates. We will attempt to generally follow this schedule, but circumstances may require modifications along the way. Please watch for announcements in class and on the course website.

Note: “Afsaruddin” = *Contemporary Issues in Islam*, “Ahmed” = *Sharia Compliant*, “Hussain” = *The Muslimah Who Fell to Earth*, “Selby” = *Beyond Accommodation*.

Week	Dates	Focus/Topic	Special dates	Activities and Assessments	Reading
1	Jan 9, 11	Introduction; Modernity			Afsaruddin Introduction and Chapter 1
2	Jan 16, 18	Modernity; Sharia, Qur'an, Hadith		Intro Quiz (#1) due Jan 15 at 11:59 p.m.	Asfaruddin Chapter 2
3	Jan 23, 25	Politics	Jan 21 World Religion Day	Brief Quiz (#2) due Jan 22 at 11:59 p.m.	Asfaruddin Chapter 3
4	Jan 30, Feb 1	Gender; LGBTQ Muslims	Jan 27 Holocaust Remembrance Day (UN); Jan 29 National Day of Remembrance and Action Against Islamophobia	Media Analysis Due Jan 29 at 11:59 p.m.	Asfaruddin Chapters 4
5	Feb 6, 8	War and Peace; US Muslims	Feb 7, <i>Laylat al-Mi'raj</i>	Brief Quiz (#3) due Feb 5 at 11:59 p.m.	Asfaruddin Chapter 5 & 6
	Feb 13, 15	Interfaith		Brief Quiz (#4) due Feb 12 at 11:59 p.m.	Asfaruddin Chapter 7 & Epilogue
6	Feb 20, 22	Winter Reading Week	Feb 24, <i>Laylat al-Bara'at</i>		No classes
7	Feb 27, 29	Sharia and “Hacking/Patching”		Written Reflection due Mar 1 at 11:59 p.m..	Ahmed “A Letter” & Chapters 1 & 2
8	Mar 5, 7	“Who?” and “How?”		Paper Proposal due Mar 8 at 11:59 p.m.	Ahmed Chapters 3, 4, 5
9	Mar 12, 14	“When?” and “Where?” and Conclusion	12 first day of Ramadan 15 last day to drop with a W		Ahmed Chapters 6 & 7, Afterward
10	Mar 19, 21	Canadian Muslims	Mar 21 <i>Nowroz</i>	First Pages & Annot. Biblio due Mar 22 by 11:59 p.m.	Selby Chapter 1, 2
11	Mar 26, 28	Canadian Muslims			Hussain pp. 1-89 Selby Chapter 3
12	Apr 2, 4	Canadian Muslims	Apr 6 <i>Laylat al-Qadr</i>		Hussain pp. 90-178
13	Apr 9, 11	Summary	Apr 10 <i>'Id al-Fitr</i>	Complete paper due April 16 by 11:59 p.m.	TBA

There is no final exam in this class.

C. How You (and the Instructor) Will Understand and Assess Your Progress in Realizing the Opportunity of this Course:

Evaluation Components and Due Dates

1. **Quizzes:** Four open-book quizzes (5% each) will be given during the first six weeks of class. They will be based on the reading assignments and lectures. These quizzes will motivate you to keep up with the material, acquire good reading habits, and provide you with an early measure of your progress. If you miss the submission deadline for a quiz, you must contact the instructor to apply for permission to submit the quiz late.
2. **Comparative Media Analysis (15%):** You will write a comparative analysis of media reporting on a particular contemporary incident relating to Muslims in the modern world. Further details will be provided. Due: Jan 29 at 11:59 p.m.
3. **Written Reflection Assignment (15%):** You will produce a piece of reflective writing on one of the following:
 - a. An intentional conversation with a Muslim on what it means to live as a Muslim in Canada and the modern world (if you are Muslim, the conversation must be with someone outside of your usual group - whether that is ethnic, cultural, or a specific sect or madhab or perspective).
 - b. A visit to a mosque or to a Muslim event (an option only for non-Muslim students).
 In addition, you will be asked to respond to a number of questions about the course. Further details will be provided. Due: Mar 1 at 11:59 p.m.
4. **Research Paper:** You will write a research paper of 12 - 15 pages that explicitly applies the perspectives of the course textbooks to an issue in the Muslim encounter with the modern world. Further instructions will be provided. You will submit the paper in three stages:
 - a. (5%) A proposal outlining your initial investigation of the issue you have chosen, raising possible questions and avenues for analysis, and a bibliography of at least 5 items. Due: Mar 8 at 11:59 p.m.
 - b. (10%) The first two pages of your paper and a complete *annotated* bibliography. Due: Mar 22 at 11:59 p.m. This will result in a checklist of items that you are required to incorporate into your final draft.
 - c. (20%) The final complete version of your paper. Due: Apr 16 at 11:59 p.m.
5. **Participation (10%):** You are expected to attend class and to have completed the assigned readings for each class period. You are also expected to post in the discussion forum on the course website, to submit quizzes and assignments on time, to meet with the instructor for a strategy session at least once, and to complete debriefing forms, evaluations, and other exercises. You will be asked to evaluate your participation twice during the course.
6. **Bonus Marks (maximum of 5):** A bonus mark may be earned by attending an event such as a webinar, public lecture, film, presentation, etc. related to the content of this class, and providing the instructor with a 2-page description of the event and your personal reflections on it. The instructor must approve all bonus mark opportunities in advance. A list of current opportunities will be posted and continually updated on the course website.

Evaluation Component	Grade Weight	Due Date
Short Quizzes (4 X 5%)	20%	In Jan & Feb
Media Analysis	15%	Jan 29
Written Reflection	15%	Mar 1

Evaluation Component	Grade Weight	Due Date
Paper Proposal	5%	Mar 8
First Pages & Annot. Biblio	10%	Mar 22
Final Version of Paper	25%	Apr 16
Participation	10%	
Bonus Marks	Maximum of 5	
Total	100%	

Professional Conduct & Policies

Written Work:

All written assignments for this course must be *typewritten* in 12 point font, double-spaced, on 8½" by 11" white paper with normal margins, and provided with a cover page with your name and student number. Written assignments should be properly paginated and referenced with consistent citations and a properly formatted bibliography. The authenticity and scholarly reliability of sources from the Internet must be carefully evaluated before being used; if in doubt, consult the instructor.

With certain exceptions, written work should follow MLA or Chicago style. The *Style Sheet* published by the University of Regina provides a quick reference to MLA; see:

<https://www.uregina.ca/arts/english/assets/docs/pdf/stylesheet2017.pdf>

Written work, including assignments and quizzes must be submitted as pdf's through the course website. All written assignments will be evaluated by Turnitin.

Academic Honesty:

Plagiarism and cheating are serious academic offences and will result in severe academic penalties that can include a failing mark or even expulsion from the university. See the academic regulations regarding cheating and plagiarism in the *U of R Undergraduate Calendar* section on "Student Code of Conduct and Right to Appeal"

(www.uregina.ca/student/support/Student-Code-of-Conduct-and-Right-to-Appeal.pdf); see also <https://www.uregina.ca/president/executive-team/ed-governance-univ-secretary/student-appeals/student-behaviour.html>. On plagiarism, see the information at https://academic-integrity.uregina.ca/?page_id=59 and https://academic-integrity.uregina.ca/?page_id=106.

Use of Generative Artificial Intelligence

You are permitted, if you wish, to use generative AI tools, such as ChatGPT or others, but **only** to brainstorm for written assignments. Beyond that, any work that you submit must reflect your own original understanding and insights. Note that generative AI tools often produce rather general, inconsistent, and mediocre work, and may also contain entirely fabricated material. If you choose to use AI tools, you are required to submit an appendix to your submitted written work containing the AI generated content, the tool used, and any prompt(s) used in content generation. Please note that programs like Grammarly now use generative AI extensively and therefore are not allowed in the production of your submitted work.

**Late Submission Policy:

Written work is due on the deadlines specified in the class schedule. If, for circumstances beyond your control (e.g. medical reasons, death in the family), you are unable to complete the written work on time, apply, in advance if possible, with the instructor for an extension. Assignments submitted late without permission of the instructor are liable to a grade reduction.

Attendance Policy:

Please attend class sessions, whether in person or on Zoom, punctually, complete the assigned readings for each class period, and participate in online discussions. Your attendance constitutes a significant part of your participation mark.

Accessing the Zoom Classroom: Procedures and Etiquette

1. Login to the Zoom class meeting **only** through the link on the UR Courses site.
2. Keep your audio muted, but, if possible, please have your video enabled since it is important for the class experience for everyone to see each other. If you are worried about showing the background of wherever you are located when attending class, please use a virtual background (see instructions at <https://www.uregina.ca/remote-learning/zoom-backgrounds.html>).
3. To ask a question during the instructor's presentation, please use the raised hand option in Zoom and type your question into the chat. You can also unmute yourself to ask a question.
4. Class sessions will be recorded and will be available only for those who have applied to access specific class recordings due to extraordinary personal circumstances. Recordings will be kept for only a limited time. Please see the U of R statement regarding Zoom recordings and privacy below.
5. Time permitting, during the last minutes of class, the recording will be turned off and you will be able to participate in a discussion of the material covered in class.

University of Regina Statement Regarding Recording of Zoom Class Meetings

Some of our Zoom class sessions may be recorded to support student learning (i.e. for use by enrolled students, including those who are unable to attend live or who may require certain accommodation). As a result, the University of Regina may collect your image, voice, name, personal views and opinions, and course work under the legal authority of The Local Authority Freedom of Information and Protection of Privacy Act. Students who participate in a Zoom session with their video on or utilize a profile image are consenting to have their video or image recorded (including anything visible in the background). If you have concerns with such recording, be sure to keep your video off and do not use a profile image. In addition, students who un-mute their microphone during class and participate orally are consenting to have their voices, and personal views and opinions recorded. If you are unwilling to consent to this recording, please do not un-mute your microphone during class. If you have any questions about the collection or use of your personal information, please contact your instructor.

Professionalism:

The overwhelming majority of future employers believe that universities should develop professionalism in students regardless of their field of study. A job applicant's professionalism has a huge impact on the likelihood of being hired. Therefore, it is well worth the effort for you to cultivate a professional attitude and behavior as a student. Aspects of professional student conduct have already been touched on above, but here is a list of some things to which you will want to pay attention in order to develop your sense of professionalism:

1. Be on time for classes. If you are late, join without disrupting the class.
2. Stay for the whole class. Do not leave or log out until the instructor has indicated that the class is over.
3. During class, be attentive to the instructor. So as not to distract your fellow classmates, keep quiet or mute your microphone unless participating in a class discussion or asking a question.
4. Turn cell-phones off or set them to vibrate.
5. Do not distract other students by texting or surfing the web during class.

6. Submit assignments on time, clearly labelled with your name.
7. Respect the opinions of other students in the class; avoid rudeness.
8. Use a formal approach to communicating with your instructor; do not assume familiarity unless the instructor permits or encourages it.
9. Never ever plagiarize! It is stealing and unprofessional and not worth it in the long run. Plagiarism includes work that has been produced by someone other than yourself or by generative AI software.

Teaching and Learning Philosophy:

You, as a student, are responsible for your own learning; I, as an instructor, am responsible to assist you with your learning. I do not claim to have all the answers on the subject matter; rather, together we will generate productive questions and explore possible answers. Instead of competing with other students in class, make friends and help each other succeed.

I will strive to be prepared each class; I expect you also to be prepared. I will work hard, be involved and enthusiastic; I expect the same from you. I expect you to read the required readings, take notes, ask questions and talk about what you are learning. I expect you to take the written assignments seriously as a way of thinking and improving your written communication skills. I will respect your contributions and alternative views of the material.

I will maintain standards to ensure learning. I will endeavour to inform you of your standing in the class in an ongoing manner.

Please do not hesitate to contact the instructor about any questions or problems connected with the course.

Helpful Stuff:

The University of Regina Student Mental Health at the Student Wellness Centre, 119 Paskwaw Tower (306-337-2200) provides personal counseling and emergency counselling. See <https://www.uregina.ca/student/counselling/>.

The University of Regina Student Success Centre offers writing tutoring, student success workshops, and one-on-one learning skills consultations. See <http://www.uregina.ca/student/ssc/>.

See the attached pages for helpful information on various university procedures and deadlines.

“A mind is not a vessel to be filled. It is a fire to be kindled”
Plutarch



زِدْنِي عِلْمًا
Increase in me knowledge!
(from Qur'an 20:114)

Luther College Academic Announcements Winter 2024

We are mindful that Luther College resides on Treaty 4 territory and the traditional territory of the Cree, Saulteaux, Assiniboine and the homeland of the Métis Nation.

Services for Students with Disabilities, Health Conditions, Illnesses, and Injuries

The University of Regina wishes to support all students in achieving academic success while enjoying a full and rewarding university experience. The Centre for Student Accessibility upholds the University's commitment to a diverse and inclusive learning environment by providing services and support to enable students with disabilities, health conditions, illnesses, and injuries to approach their studies in an equal and effective manner. The Centre for Student Accessibility aims to encourage independence, self-advocacy, and equality for all students, while maintaining privacy and confidentiality. Students who need these services are encouraged to register with the Centre for Student Accessibility to discuss the possibility of academic accommodations and other supports as early as possible. The deadline to register and/or request accommodation letters for instructors coincides with the W drop deadline(s) for courses each semester. To register with the Centre for Student Accessibility, please book an appointment with an Accessibility Advisor by calling (306) 585-4631 or emailing accessibility@uregina.ca. For further information on what is required to register and receive academic accommodations, please explore the website: <https://www.uregina.ca/student/accessibility/index.html>

Student Responsibilities and Course Prerequisites

Students are responsible for understanding and following the academic regulations outlined in the University Calendar. Please see the Academic Regulations section of the 2023-2024 Calendar under Responsibilities of Students. Ensure that you have the necessary prerequisite for this class. If not, you will not receive credit for it at graduation time, and you may have difficulty in completing your degree program. Please note unauthorized video or audio-recording of classes is not permitted. If you have a complaint about this course or the instructor, please contact the Academic Dean of Luther College. [2023-2024-ug-calendar-mar-15.pdf \(uregina.ca\)](https://www.uregina.ca/academic-regulations/2023-2024-ug-calendar-mar-15.pdf)

Attendance

Regular and punctual attendance is expected of students in their courses. When the persistent lateness or absence of a student jeopardizes the learning or the evaluation of the work of other students in the course, the student may be subject to penalty, including being dropped from the course or being barred from writing the final examination. One written warning will be provided to the student before such action is taken. (Academic Regulation section of the 2023-24 Calendar). **Please note any specific requirements for attendance in this course.**

University Email Accounts

All official university and course-related correspondence is sent to your University of Regina email account. Check it regularly or have your University email forwarded to your preferred email address; see <http://www.uregina.ca/is/student/email/>.

Procedures and Dates for Dropping Courses

All changes to course registration must be made through UR Self Service. Students who are not attending but have not formally withdrawn are still considered to be registered, are liable for fees, and are assigned a failing grade of NP for failing to complete the course. **Non-attendance does not constitute withdrawal.** [2023-24.pdf \(uregina.ca\)](https://www.uregina.ca/academic-regulations/2023-24.pdf)

Last day to add a course and drop a course with no record and receive a 100% refund	January 19, 2024
Last day to withdraw from a course and receive 50% refund	February 2, 2024
Last day to withdraw from a course without a failing grade	March 15, 2024

Academic Misconduct – Plagiarism and Cheating

Note the definitions of plagiarism and cheating in the Student Code of Code and Right to Appeal section of the 2023-2024 Calendar, as well as the potential punishments (which range from a grade of 0 on the test or essay in question up to expulsion from the University). **If you have any questions about the proper methods of citing sources, the extent to which sources (including internet resources) must be cited, or what might constitute plagiarism, please discuss your questions with your instructor before handing in work.** Please note that when you hand in assignments, it is assumed that you handed in the version you intended to hand in – the excuse that you ‘accidentally’ handed in the wrong file will not be accepted. Note that submitting the same assignment in two different classes is considered academic misconduct.

Procedures for Requesting Deferrals of Final Exams or Term Work

If you are unable to finish your final exam or term work for reasons beyond your control (e.g., illness, accident, death in the family), please contact the Assistant/Associate Dean of the Faculty or College through which you are registered as soon as possible for advice. Procedures for requesting deferral of final examinations or term work are outlined in the Academic Regulations section of the 2023-2024 Calendar. If you experience any personal difficulties during the semester, for example due to illness or family issues, please discuss your situation with your instructor and/or your Assistant/Associate Dean as soon as possible.

University Harassment and Discrimination Prevention Policy

All members of the University community are entitled to a professional working and learning environment free of harassment and discrimination. See the General Information for Students section of the 2023-2024 Calendar for more details.

Wishing you a successful semester!



Luther Safety Guide

FIRE ALARM AND EVACUATION

- If you see a fire, PULL THE ALARM AND EVACUATE.
- If a Fire Alarm sounds (e.g. loud beeping, red flashers in hallways) everyone MUST evacuate the building immediately.
- Exit the building via the nearest stairway. Do not use the elevator.
- If you have limited mobility, exit to a stairwell along the exterior of the building, and wait there for assistance. Ask someone to tell emergency personnel where you are. You will be safe there.
- Leave all belongings behind and close the door behind you.
- Follow the instructions of emergency wardens, senior Luther staff, and the fire department.
- Do not return to the building until clearance is given.

OTHER EMERGENCIES

- Warnings of other emergency situations will be given via the Emergency Notification System (yellow **Alertus** beacons in the academic wing hallways, loudspeakers in the Residence, and notices displayed on computer screens).
- Alert others in your area.
- Follow all instructions given.
- If a violent intruder is on campus, exit your building if safe to do so and leave campus. If the intruder is in your building, seek shelter in a room, lock and barricade the door, make the room seem unoccupied, and DO NOT open the door until a Regina Police Officer instructs you to do so: see the short training video at <https://www.uregina.ca/hr/hsw/emergency-management/armed-intruder/index.html>.
- In the event of a power failure, proceed immediately to a sunlit spot. If it is dark:
 - In the residence, go to the nearest lounge
 - In the academic wing, go to the student lounge on the northwest corner of the first floor. If the power failure lasts longer than 15 minutes, you will be met there by Residence Assistants with flashlights.

CALL FOR HELP IF YOU NEED IT!

- Call 911 **first**. If you are calling from a Luther land line, dial 9-911.
- Phone Campus Security: 306-585-4999. If you are calling from a Luther land line, dial 9-306-585-4999.
- Seek help from the Luther Financial & Residence Services Office (LC 110, 306-585-5333) Monday – Friday from 8:30 a.m. – Noon and 1:00 – 4:30 p.m. After business hours or on weekends, call the Residence Assistant Cell Phone at 306-537-6730.

- Alert a Luther staff member as you are able.

AED (AUTOMATED EXTERNAL DEFIBRILLATOR)

- Located on the FIRST FLOOR in the foyer between the Academic Wing and Residence. Instructions for use are on the AED.